

An Annotated Bibliography of Websites for Class Differences and Challenges

McVey Lord M. (2012) National Association for the Education of Homeless Children and Youth (NAEHCY). Retrieved October 16, 2013. From <http://www.naehcy.org/about-naehcy/welcome>

Website includes statistics of homeless children in the U.S. The National Association for the Education of Homeless Children and Youth is the voice and social conscience for the children and youth experiencing homelessness and ensures that all children receive the best educational opportunities. This association gives educators, parents, etc., the option to donate to help support NAEHCY's mission to support and improve the future of children and youth in unstable housing.

As professionals concerned with the best possible future for children the option to donate to this organization is available, but more importantly the information and statistics on this website is extremely educational and I think that is what will help educators the most. It is great to know that organizations like NAEHCY exists and that people are working to make a difference in the lives of children who are homeless. The more we become educated on these issues the better we can serve our students.

Children, youth and families & socioeconomic status factsheet. (2013). Retrieved October 20, 2013. From <http://www.apa.org/pi/ses/resources/publications/factsheet-cyf.pdf>

Found in the resource section of the American Psychological Association (APA)'s website, this is a downloadable factsheet that gives general information on SES (socioeconomic status) which the APA defines as "a combination of education, income and occupation." The factsheet has a ton of information that would be useful to educators such as the psychological and physical effects of different levels of SES on children and their families and how this translates over to their education education. The fact sheet says in fact that there is a link that is becoming more apparent between SES and educational outcomes. One of the supporting facts is Children in impoverished settings are much more likely to be absent from school throughout their educational experiences (Zhang, 2003).

This website also gives links to ways to get involved and make a difference such as becoming education and supporting government legislative policies that work to eliminate the

socioeconomic gap as well as how to become an SES advocate and help develop ideas and activities. As educators we are obviously passionate about children and their well beings and being involved in some of the organizations listed on this factsheet as well as just educating ourselves can make a huge difference on how we approach children coming from vastly different socioeconomic backgrounds.